

- I. Attendance: Meeting Date: Tuesday, October 18, 2005
  - a. Andy Limeri Pct. 1, Mel Goddard Pct. 2, Wes Ritchie Pct. 3, Margo Dean Pct. 10, Courtney Elgart Pct. 14,
  - b. Guest: Chris MartesMeeting called to order by Chair Wes Ritchie at 7:10
- II. Martes: This group meets typically around budget issues. From operating budget, additional appropriations, capital projects
- III. Discussion about Goals sheet from last year.
  - a. Major goal mathematic achievement. Some progress slowly.
    - i. k- 8 resource person
    - ii. Include 7<sup>th</sup>, 8<sup>th</sup> grade in HS dept heads responsibilities
    - iii. Department heads at Fuller and Walsh not at Cameron couldn't afford them . Did away with model.
    - iv. Took away some teaching responsibility for dept head at HS.
    - v. Standardized math to a certain extent. Like books. Easier because there are certain benchmarks. More concrete.
    - vi. Following this model in literacy goals. More specialists available in literacy.
  - b. Fine Arts
    - i. Proposed director but not right in budget.
    - ii. Took 2 teachers Donna Rizenski(FHS) and Pat Zinski (Walsh) an made them co- directors
    - iii. Increased pathways for students interested in fine arts.
    - iv. Still under funded.
    - v. A lot of progress given stagnant resources
    - vi. Deane: Next year's budget fine arts director?
    - vii. Its going well now put placeholder in budget but might see if we like this model.
  - c. Limeri: Return to math goal. One thing seen in literacy side not in math is remedial performance assistance. Would like to see a similar thing added into that goal math.
  - d. Martes: SAGE support for upper levels. Not strong math component to SAGE.
  - e. Goddard: gifted and talented. May not be reaching all of high performing math students in sage at elementary system.
  - f. Deane: Minority students who have scored advanced in math but are struggling to get proficient in English.
  - g. Martes: more forward in math side I'm more comfortable in pulling literacy back up.
- IV. Discussion about Benchmarking committee:
  - a. Martes: The benchmark committee may have an initial report soon. Might be able to move I. forward more.
  - b. Goddard: have we identified schools [for benchmark study]
  - c. Limeri: identified 19, 20 schools. Right now we are just looking at general state data.
  - d. Ritchie: what was that process like?

- e. Martes: First cut median income. Than English language learners hardest to find were doing better. Free and reduced lunch.
- f. Limeri: what did we want to benchmark. What on those bench marks had an affect. Ended up English language because it didn't factor in that much. Statistically didn't work out.
- g. Martes: Than it was a matter of identifying schools that best fit our range of statistics.
- h. Martes: nationally is next step. For this one we used MCAS so it kept it in Massachusetts.
- i. Deane: compare us to other wealthier schools. Were probably not as far away as many think.
- j. Limeri: debated it for a while but didn't do it because goal was to compare how well we spend our money to like school districts.

V. Discussion: Misc.

- a. Deane: all sophomores and juniors take PSAT. Most incredible measure of minority achievement.
  - i. Martes: PSATS funded out of supply budget.
- b. Deane: environmental strategy to alert way people view education.
- c. Limeri: override in 2001 and than in 2002 closed schools anyways
- d. Goddard: perhaps we would have had to close a school.
- e. Martes: Maybe we need to do a better job of public relations.
- f. Martes: Continue to generate good information. Continue to let use know what types of things your hearing. Don't think there is an override on the horizon. State is going to have to step in a way they should have a long time ago.
- g. Limeri: Changes to school budget in town meeting next week?
- h. Martes: 250,000 in municipal side expenses. Now makes differences 750,000. sub budget. Like to go to next special worried about energy costs. Hoping for a warm winter. Special ed we've reached a lid, worried about new students. Now we are at a cap. Pressure not crises.
- i. Limeri: More break down on the budget. Thinking in the administrative side.
- j. Martes: School committee has statutory control over bottom line.

VI. Discussion: Background of Committee members.

- a. Deane: Framingham Coalition for Alcohol and Drug Abuse, work with schools. Advisory board for Resiliency for Life. High school substance abuse councilor.
- b. Elgart: FHS graduate. Went to all of school.
- c. Ritchie: Went to school in Framingham system. Sister graduated last year from Thayer. Other sister junior at FHS.
- d. Limeri: 2 kids in school. Ran this group for 2 years. 4<sup>th</sup> and 2<sup>nd</sup> grade.
- e. Goddard: parent of student. PTO president at Stapleton when economic crises arose. Worked in HS library. Got bumped when closed Juniper Hill. Current fuller technology aide.